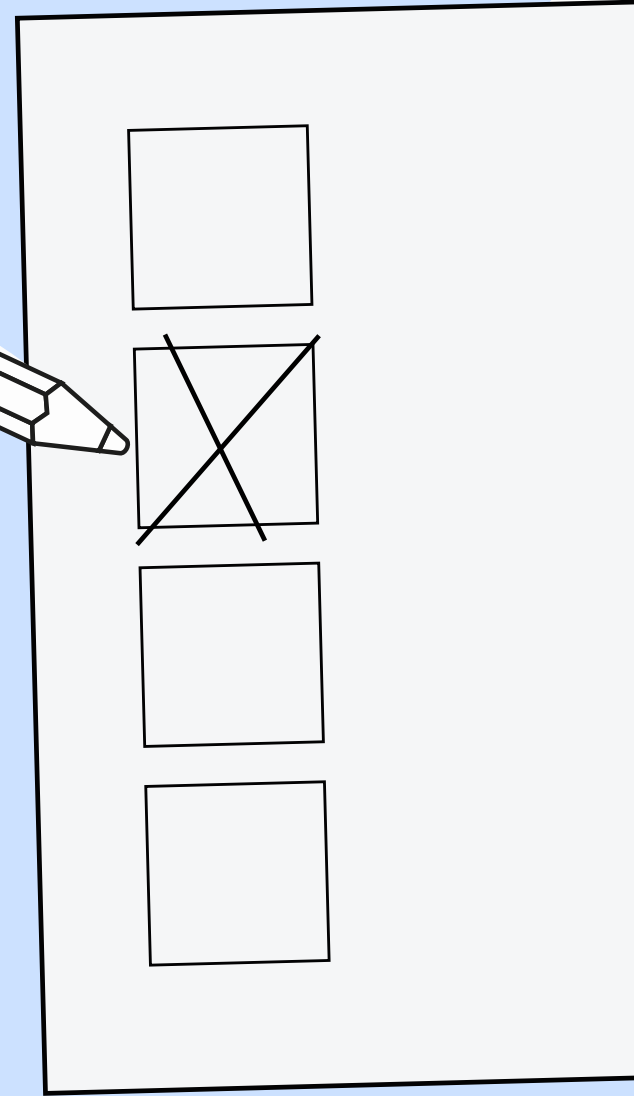
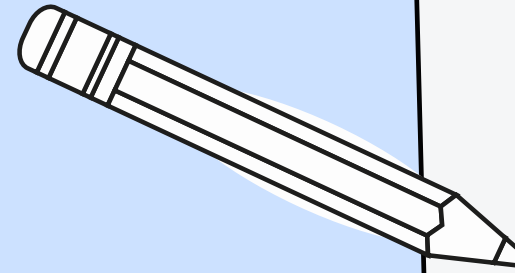


Opportunity and growth

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The UK's universities are a success story and one of the UK's greatest assets. They transform lives for the better, by:



For every £1 invested in higher education, the UK economy gains £1.40. Universities are responsible for creating 19,000 jobs, start-ups and social enterprises, and 96,000 new jobs.

Our universities are responsible for helping create 19,000 jobs, start-ups and social enterprises, and 96,000 new jobs.

Between 2021 and 2026, UK universities will provide more than 11.6 million hours of research, a £1.4 billion increase in research income, and a 10% increase in research funding.

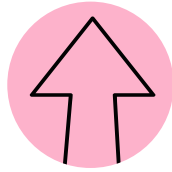
Supporting students to succeed

We are committed to supporting students to succeed through a range of measures:



Raise the real value of the student grant by 16% from 2015

to ensure future students have the same opportunities as those of the last decade.



Change the household income threshold, which has been frozen since 2008.

and adjusting the household income threshold, which has been frozen since 2008.



Provide additional support to meet increased demand resulting from demographic growth.

Raise the real value of the student grant by 16% from 2015

to ensure that all those with the aspiration and ability to go to university have a high-quality education and experience. In England, this includes linking tuition fees for undergraduate students to inflation and an increase in grants for teaching to prevent the continued drop in real terms value for students.

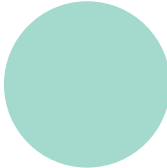
Putting universities at the heart of growth



Share a share of GDP
a a
(R&D
by 2030 which matches
the most innovative and
competitive economies
around the world.



Take R&Da
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through 10-year funding
cycles to maximise the
ability to secure private
investment through
increased certainty.



Secure a a
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backed by a pledge to
maintain the Graduate visa.

Lead a a a a
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We want to harness universitiescap

Supporting opportunity, place, and social mobility

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that promote
access to tertiary
education
– whether
that’s higher
education, further
education, or
apprenticeships.

